

BIBLIOGRAPHY

Ali, Muuhamad. (1984). *Penelitian Kependidikan Prosedur dan Strategi*. Bandung: Angkasa.

Arikunto, Suharsimi. 1993. *Manajemen Penelitian*. Jakarta: Rineka Cipta.

Astika, Gusti. (2007). *Reading in Language Teaching and Research*. Salatiga: Widya Sari Press

Brown, H. Douglas. 2004. *Language Assessment (Principles and Classroom Practices)*. United States: Person Education.

Chimbanga, Ambrose Bruce. (2006). *A Study of Summarizing Strategies Used by ESL First Year Science Students at the University of Botswana: University of Botswana*.

Grabe, William & Stoller, Fredricka L. (2002). *Teaching and Researching Reading*. Great Britain: Person Education

Hyland, Ken. (2004). *Genre and Second Language Writing*. United States: University of Michigan Press

McWhorter, T Kathleen. (1983). *College Reading and Study Skills*. United States: Little, Brown & Company (Canada) Limited.

Mikulecky, Beatrice S & Jeffries, Linda. (1996). *More Reading Power*. United States: Addison – Wesley Publishing Company, Inc.

Pakzadian, Maryam & Rasekh, Abbas Eslami. (2012). *The Effect of Using Summarizing Strategies on Iranian EFL Learners' Reading Comprehension*. *English Linguistic Research*, 1 (1), pp. 118-125

Shorkpour, Nasrin, Sadeghi, Azin & Seddigh, Fatemeh. (2013). *The Effect of Summary Writing as a Critical Reading Strategy on Reading Comprehension of Iranian EFL Learners*. *Journal of Studies in Education*, 3 (2), pp. 127-138

Hortatory exposition. Available at <http://brrrexpresion.wordpress.com/hortatory-exposition>. (March 2, 2014)